Vermont Assessment Summary 2001

PS193 Moretown Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	5%	41%	55%	0%	95%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	0%	28%	69%	3%	0%	72%
Reading Basic Understanding	29	0%	7%	21%	55%	17%	7%	72%
Writing Conventions	29	0%	17%	14%	59%	10%	17%	69%
Writing Effectiveness	29	0%	21%	34%	45%	0%	21%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	34%	34%	28%	3%	34%	31%
Problem Solving	29	17%	34%	14%	14%	21%	52%	34%
Skills	29	0%	17%	24%	41%	17%	17%	59%

	Assessment	Summary	Gender
--	------------	---------	--------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	8%	62%	31%	0%	92%
GRAD	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	23%	77%	0%	0%	77%
Reading Basic Understanding	*	0%	5%	23%	50%	23%	5%	73%
Writing Conventions	*	0%	18%	14%	59%	9%	18%	68%
Writing Effectiveness	*	0%	27%	27%	45%	0%	27%	45%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	32%	32%	32%	5%	32%	36%
Problem Solving	*	14%	41%	5%	18%	23%	55%	41%
Skills	*	0%	14%	23%	50%	14%	14%	64%

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	35%	60%	0%	95%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	0%	28%	69%	3%	0%	72%
Reading Basic Understanding	29	0%	7%	21%	55%	17%	7%	72%
Writing Conventions	29	0%	17%	14%	59%	10%	17%	69%
Writing Effectiveness	29	0%	21%	34%	45%	0%	21%	45%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	34%	34%	28%	3%	34%	31%
Problem Solving	29	17%	34%	14%	14%	21%	52%	34%
Skills	29	0%	17%	24%	41%	17%	17%	59%

Assessment Summary D	isabi	lity
----------------------	-------	------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	38%	57%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	9%	86%	5%	0%	91%
Reading Basic Understanding	*	0%	0%	14%	64%	23%	0%	86%
Writing Conventions	*	0%	5%	14%	68%	14%	5%	82%
Writing Effectiveness	*	0%	18%	27%	55%	0%	18%	55%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

ts						 Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	23%	36%	36%	5%	23%	41%
*	9%	32%	14%	18%	27%	41%	45%
*	0%	9%	18%	50%	23%	9%	73%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	N	N Little * 0% * 9% * 0% N Little * *	N Little Below * 0% 23% * 9% 32% * 0% 9% N Little Below * * * * * *	N Little Below Nearly * 0% 23% 36% * 9% 32% 14% * 0% 9% 18% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 0% 23% 36% 36% * 9% 32% 14% 18% * 0% 9% 18% 50% N Little Below Nearly Achieved * * * * * * * * * *	N Little Below Nearly Achieved Honors * 0% 23% 36% 36% 5% * 9% 32% 14% 18% 27% * 0% 9% 18% 50% 23% N Little Below Nearly Achieved Honors * * * * * * * * * * * *	N Little Below Nearly Achieved Honors Entitle+ * 0% 23% 36% 5% 23% * 9% 32% 14% 18% 27% 41% * 0% 9% 18% 50% 23% 9% N Little Below Nearly Achieved Honors Elittle+ * * * * * * * * * * * *

Assessment Summary	Free/Red	luced Lun	ch/Milk
---------------------------	----------	-----------	---------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	25%	69%	0%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	23%	73%	5%	0%	77%
Reading Basic Understanding	*	0%	5%	14%	64%	18%	5%	82%
Writing Conventions	*	0%	18%	9%	64%	9%	18%	73%
Writing Effectiveness	*	0%	14%	45%	41%	0%	14%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	45%	32%	0%	23%	32%
Problem Solving	*	14%	32%	18%	14%	23%	45%	36%
Skills	*	0%	14%	23%	41%	23%	14%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS193 Moretown Elementary School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	5%	41%	55%	0%	95%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	0%	29%	68%	4%	0%	71%
Reading Basic Understanding	28	0%	7%	21%	54%	18%	7%	71%
Writing Conventions	28	0%	18%	14%	57%	11%	18%	68%
Writing Effectiveness	28	0%	21%	36%	43%	0%	21%	43%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	36%	36%	29%	0%	36%	29%
Problem Solving	28	18%	36%	14%	14%	18%	54%	32%
Skills	28	0%	18%	25%	39%	18%	18%	57%